

Mahatma Gandhi College Iritty
(Affiliated to Kannur University)

Keezhur P O,Iritty, Kannur Dt ,Kerala State-670703

The Annual Quality Assurance Report (AQAR) of the IQAC
2017-18

Part – A

1. Details of the Institution

1.1 Name of the Institution

Mahatma Gandhi College Iritty

1.2 Address Line 1

Keezhur P.O

Address Line 2

Iritty

City/Town

Kannur Dt.

State

Kerala

Pin Code

670703

Institution e-mail address

mgcollege.ac.in@gmail.com

Contact Nos.

0490 2491666

Name of the Head of the Institution:

Dr.M.J Mathew

Tel. No. with STD Code:

0490 2450664

Mobile:

9447282104

Name of the IQAC Co-ordinator:

Pramod Kumar K V

Mobile:

9447384054

IQAC e-mail address:

lqacmgc666@gmail.com

1.3 NAAC Track ID (For ex. MHCogn 18879)

KLCOGN 21842/2005

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/(SC)/18/A&A/92.1

1.5 Website address:

www.mgcollege.ac.in

Web-link of the AQAR:

http://www.mgcollege.ac.in/AQAR016-17

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.01	2016 Nov	2022
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

14.06.2014

1.8 AQAR for the year (for example 2010-11)

2016-2017

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ (DD/MM/YYYY)4
ii. AQAR _____ (DD/MM/YYYY)
iii. AQAR _____ (DD/MM/YYYY)
iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes

Constituent College Yes No No

Autonomous college of UGC Yes No No

Regulatory Agency approved Institution Yes No No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Yes Men Women

Urban Rural Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Nil

1.12 Name of the Affiliating University (for the Colleges)

Kannur University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2. 6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

Faculty	Non-Teaching	Students	Alumni	others
5	4	2	2	-

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

No

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International - National - State 1 Institution Level 1

(ii) Themes

Emerging scenarios of knowledge

2.14 Significant Activities and contributions made by IQAC

- Academic seminars,
- Installation of Knowledge Centre
- Introduction of Certificate courses
- Tutorial sessions
- Remedial teaching

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
NAAC accreditation	Accredited with A grade
Academic exercise for the excellent position in the university	Best result in the universityz
Installation of Museum and Art	Established

Gallery in the library building	Considerable number of students achieved this goal. Instituted 26 endowment to students.
Getting students admitted in National level institutions	
Installation of endowment to financially challenged students	

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The AQAR is unanimously passed for submission

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0			
PG	2			
UG	5			
PG Diploma	0			
Advanced Diploma	0			
Diploma	0			
Certificate	4			
Others				
Total	11			
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	7
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parent Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Regulation and syllabi are made by the University from time to time.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
26	15	11	-	1 part time

2.2 No. of permanent faculty with Ph.D.

10

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V

2.4 No. of Guest and Visiting faculty and Temporary faculty

8

15

-

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	2	11	2
Presented papers	6	5	2
Resource Persons			5

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Post admission test to assess the standard of the students
- covering the knowledge right from the primary level
- ICT oriented Teaching learning
- Systematic tutorial sessions, WWS,SSP ,Remedial Teaching
- Organic Class room instilling a socio ecological scientific temper.
- Feed back system.

In addition to the above the methods employed are mainly class room teaching, assignments, test papers and interaction with experts. The alumni of the Dept. have a major role in motivating students. Students of this Dept. usually gain admission to M.Sc programmes of various prestigious institutions through entrance examinations. The combined effort of staff and students together with motivation from alumni helps students to achieve this goal. Every year, alumni of the Dept doing PG/PhD/Post doctoral work in institutions in India like IIT, Hyderabad Central University, Pondicherry Central University, CUSAT and Institutions abroad like Weizmann Institute (Israel) , Max Planck Institute (Germany) , Fermi Lab (USA), University of Glasgow (UK) , Oklahoma University (USA) , Herriot Watt University (USA) are visiting and helping our Dept.

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- External examination is conducted by University. University makes bar coding, double valuation etc.
- College conducts internal examinations where group wise examination, open book examination are experimentally introduced.
- After the class hours instant examinations were also conducted.
- Surprise Examinations .

2.9 No. of faculty members involved in curriculum

Restructuring/revision/syllabus development

as member of Board of Study/Faculty/Curriculum Development workshop

As member of Board of Study	As Faculty	As in curriculum development workshop
8	-	-

2.10 Average percentage of attendance of students

91%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
Physics	33	26	5	1		97
Mathematics	33	17	7	2		73
Computer Science	24	9	5			58
B.Com	59	17	21	2		68
BBA	33	5	15			83
M.Sc Maths	15	5	5	2		80
M.Com	19	2	12	2		84

2.12 How does IQAC (If any at department level) Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC from time to time intimates the departments to prepare the academic plan in a time bound manner and insists department level- individual teaching plans. IQAC conducts Seminars and talks. Quality teaching methods , examination calendar, feed back from various stakeholders etc.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	3
UGC – Faculty Improvement Programme	1
HRD programmes	1
Orientation programmes	1
Faculty exchange programme	
Staff training conducted by the university	6
Staff training conducted by other institutions	1

Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11		-	-
Technical Staff	3		-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC in association with the Research Council of the college provides the faculty with research and publication information. The college level research publication The Quest is an opportunity for the faculty to publish their research papers.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		-	-	
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	4	2		4
Outlay in Rs. Lakhs			5.1lakhs	

3.4 Details on research publications

	International	National	Others
Peer Review Journals	5	5	2
Non-Peer Review Journals			
e-Journals	-	-	-
Conference proceedings			2

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2	UGC	3lakhs	
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-				1
Sponsoring agencies					IQAC

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-1

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
Nil						

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

2

8

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum 10
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Feed the hungry programme, 2. Campaign against narcotics and drugs, 3. Plastic e waste disposal, 4. Disaster Management Training 5. Blood Donation Camp 6. Ophthalmologic Camp 7. Career Guidance Seminars and Classes Nature Awareness Programme, Health Awareness programmes etc

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	16.5acres	0	Share holders	16.5acres
Class rooms	20		management	20
Laboratories	7		management	7
Seminar Halls	1		management	2
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	10	10	UGC	20
Value of the equipment purchased during the year (Rs. in Lakhs)	5lakhs	3lakhs		8lakhs
Others	9lakhs		Management&UGC	9lakhs

4.2 Computerization of administration and library

Automated library and administration mechanism

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	9235	33lakhs	1106	1.244lakhs	10341	34.244lakhs
Reference Books	900	5.4lakhs	93	.42lakhs	993	5.82lakhs
e-Books						
Journals	10	4030				
e-Journals						
Digital Database						
CD & Video	120numbers compliment copies					
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	75	68	43	1		5	9	-
Added	-	-	-	-		-	--	
Total	75	68	43	1	-	5	9	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Technology awareness programmes both internal and external are periodically conducted.

4.6 Amount spent on maintenance in lakhs :

i) ICT

1.5lakhs

ii) Campus Infrastructure and facilities

9 lakhs

iii) Equipments

1.5lakhs

iv) Others

2 lakhs

Total :

12lakhs

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC gives proper directions to the faculty concerned regarding the various scholarship schemes to the students.
- IQAC makes the socio economic index of the students every year to identify the poor students to be recommended for financial and moral support
- The tutorial hours
- Remedial teaching
- WWS,SSP etc.
- IQAC suggested the management to institute internal Financial support on a merit cum means basis.
- IQAC organises value added programmes.
- Student counselling is carried out through
- Thirty for clubs and committees including Student Welfare cell,Placement cell,Grievance redressla cell etc take care of the students from a compassionate point of view
- IQAC also monitors the NCC and NSS activities
- Women Cell under the supervision of IQAC look after the issues of the girll students and enhances the gender sensitizing initiatives.

5.2 Efforts made by the institution for tracking the progression

Each department periodically monitors the status and progression and the cells and forums concerned maintain the respective records.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
580	77	-	-

(b) No. of students outside the state

Nil

(c) No. of international students Nil

Men	No	%	Women	No	%
	248	37.7		409	62.3

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
						299	60	17	276	5	657

Demand ratio 96% Dropout % 2%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Career guidance and placement cell conducts NET and SET coaching

No. of students beneficiaries 10

5.5 No. of students qualified in these examinations

NET	4	SET/SLET	5	GATE	Nil	CAT	1
IAS/IPS etc	-	State PSC	3	UPSC	Nil	Others	29

5.6 Details of student counselling and career guidance

Internal and External counselling is given to the students

No. of students benefitted 8

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

College women cell organises various gender sensitisation programmes like ,seminars,screening documentaries,talks etc.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	26	26000
Financial support from government	161	12,71250
Financial support from other sources	12	16000
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____ Nil _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION:To be a centre of excellence that aims at the evolution of the students into physically fit ,intellectually competent and socially committed citizens.

MISSION:To attain academic excellence and be an accessible institution that imparts quality education to aspiring students.

6.2 Does the Institution has a management Information System

Yes.

The Governing Body is the most important decision making body in the context of the administration of the college. The Principal convenes the meeting of the College Council, Staff Council and Administrative Staff on a regular basis to discuss academic and administrative matters. IQAC is the body to look into, refine, and ensure quality of excellence in academic activities. The administrative affairs of the college are undertaken by a hierarchy of office staff having well defined duties and responsibilities. The students are given due share in the decision making process by collecting their responses and feedback through a variety of channels. College Union that is formed through democratic process of election has its role directly and indirectly in decision making process.

6.3.2 Teaching learning.

- Post admission test to assess the standard of the students
- covering the knowledge right from the primary level
- ICT oriented Teaching learning
- Systematic tutorial sessions, WWS,SSP ,Remedial Teaching
- Organic Class room instilling a socio ecological scientific temper.

6.3.3 Examination and evaluation.

- External examination is conducted by University. University makes bar coding, double valuation etc.
- College conducts internal examinations where group wise examination, open book examination are experimentally introduced.
- After the class hours instant examinations were also conducted.
- Surprise Examinations.

- IQAC in association with the Research Council of the college provides the faculty with research and publication information.
- The college level research publication The Quest is an opportunity for the faculty to publish their research papers.
- Departmental seminars.
- Participation in International .National, regional seminars

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Automated Central Library
- INFLIBNET
- Department Libraries
- Smart Class Rooms
- NRC and Repographic Centre.
- Book Bank system

6.3.6 Human Resource Management

- Various committees and Clubs comprising of the staff coordinate the different activities throughout the year.
- 34 different committees under the teacher coordinators deliver the efforts to the various needs of the students, institution and the society.

6.3.7 Faculty and Staff recruitment

Recruitments are made strictly on the basis of UGC norms, Kerala Government rules and that of Kannur university.

6.3.8 Industry Interaction / Collaboration

- Industry visit by BBA students as part of the curriculum programme.
- Students of Commerce & Management Studies and Computer Science visit industries as part of their project works.
- They also gain experience by visiting industries when they plan and organize study tour.

Admission to U.G and P.G programmes is strictly in accordance with the rules and norms formulated by Kannur University and Government of Kerala.

6.4 Welfare schemes for

Teaching& Non Teaching	The College has a Co-operative Society
Students	a.Scholarships b.The student co-operative Store gives books, photocopies and stationery at reasonable concessional rates c. Financial support to the needy students.

6.5 Total corpus fund generated

6.6 Whether annual financial audias Yes No

and Administrative Audit (AAA) has been done? Yes No 6.7 Whether Academic

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	College Council and IQAC
Administrative	Yes	Dy.Director of collegiate education	No	

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No No

For PG Programmes Yes No No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 V Ours is an affiliated college. Exam reforms are executed by the syndicate and Examination subcommittee of the University. the affiliated/constituent colleges?
Not Applicable.

6.11 Activities and support from the Alumni Association

- Alumni Sangamam
- Honouring of Faculty members for their outstanding achievements
- Creation and updation of Alumni database.
- Financial support to the needy students.
- Career guidance and placement support.

6.12 Activities and support from the Parent – Teacher Association

PTA takes an active role in the overall performance of the College. General Body Meeting, Executive Committee Meeting, PTSA Meetings of all classes on each semester were successfully organized. PTA gives Financial support for the publications of College Magazine, and also for the conduct of various activities including Seminars in the College.

6.13 Development programmes for the support Staff

TQM programmes were conducted to enhance their skills and abilities.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Environmental Day observation, Planting of Saplings,, Mazha Nadatham (Rain Walk), Plastic and E Waste disposal, Terrace Farming etc.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

Rev Green audit, Energy conservation, use of renewable energy, water harvesting, Secular prayer song, Time table adjustments, Counselling to the students, Remedial coaching, Socio economic index, Feed Back system, Seminars and workshops, Interdisciplinary research journal, College News Letter, Alumni News, Insurance to the students, Teachers Diary etc.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- College has taken the decision to enhance the academic status of the students
- Decided to enhance the number of library books.
- Decided to strengthen the research activities and publications of the faculties.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1. Feed the Hungry-Compassion for the Destitutes :**On every Friday, student volunteers bring food packets from home and distribute the same to The Merry Lack Bhavan, Madathil, Iritty and Snehabhavan Kootupuzha under the auspice of NSS. This humanitarian plan of action is undertaken with purpose of alleviating the suffering of the hungry to a certain extent.
- 2. Knowledge Centre:** This initiative is an attempt to disseminate and outsource the expertise of the faculties to the public by providing opportunities for discussions and clarifications

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

College Nature Club focuses on eco-friendly and plastic free campus. Mahatma Gandhi College used to arrange suitable programmes frequently to orient ecologically sensitive thoughts and actions in the minds of the inmates of the campus. The two open courses, viz, 'Environmental Physics', and 'Non Conventional Energy Sources' offered by the Department of Physics exemplify the spirit and commitment of the institution

7.5 Whether environmental audit was conducted? Yes

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths

- ❖ Name and Fame of being a beacon of academic excellence in the hilly and rural region nestled in the *Malanadu* region of Western Ghats.
- ❖ Eco friendly Campus with a Sacred Grove protected with its fauna and flora.
- ❖ Dedicated faculty members with a high sense of commitment to the profession.
- ❖ Well defined and clearly conveyed Vision, Mission and Objectives.
- ❖ A visionary Management as the amalgam of political diversity united for the common cause of quality education.
- ❖ Faculty representation in most of the decision making bodies of the University, viz Syndicate, Senate, Academic Council, Faculty and Board of Studies.
- ❖ Focused and result oriented skill development and counseling programmes.
- ❖ Strong mentoring and student support system.
- ❖ Well designed and information packed College Web Site.
- ❖ Rigorous pursuit of knowledge with the aim of scaling higher dimensions of academic excellence leading to University Toppers every year.
- ❖ More than sixty five percentage of faculty members with research degrees as an obvious sign of dedication to excellence.
- ❖ Well defined and designed College Calendar, Teacher's Diary, M G News Letter (annual) and the Multi disciplinary Research Journal, *The Quest*.

Weakness

- ❖ Time constraints owing to Semester system.
- ❖ System of affiliation imposes limited scope for flexibility in curriculum design at the college.
- ❖ Lack of adequate opportunity to begin new courses with permanent teachers due to not so favourable Government policy.
- ❖ Extremely limited possibility for establishing linkage with the industries and institutions owing to the remote and rural location of the college.
- ❖ Location of the college is not linked by railway to different cities.

Opportunities

- ❖ Adopt systematic steps to attain the status of a College with Potential for Excellence.
- ❖ Develop PG Departments into Research Centres having formal collaborations with institutions of higher learning and R&D Centres.
- ❖ Become a part of the National Knowledge Network.

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- ❖ Devise and implement need based extension programmes for effecting academic rehabilitation.
- ❖ More Add on Courses and enrichment programmes.
- ❖ Through M G Knowledge Centre, outsourcing of knowledge and resources for neighbouring community and society at large.

Threats

As a result of the hectic schedule of teaching-learning in the semester system, lack of adequate time for the Clubs/ Cells/Forums to organize more activities.

- ❖ Time available in the semester system is not ideally suited to the comprehensive and in-depth syllabus.
- ❖ Imparting human and humane values and attitudes to students who are constantly surrounded by electronic media and technology driven life.
- ❖ To strengthen the communicative skills in English.

8. Plans of institution for next year

1. Best Academic result 2. Departmental seminars 3. Equipping the library with more books
4. Construction of a new block 5. Infrastructural expansion 5. Construction of an indoor stadium 5. Office beatification 6. Tiling of class rooms etc.

Pramod Kumar K V

Dr. Meera M

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____*_*_*_____
